

SITE SUPERVISOR'S EVALUATION OF PROFESSIONAL PRACTICE EXPERIENCE
KNR 398.12 PROFESSIONAL PRACTICE IN ATHLETIC TRAINING
ILLINOIS STATE UNIVERSITY

Instructions To be completed by the Site Supervisor. Other site personnel, however, are also encouraged to participate in the evaluation. The Site Supervisor should review and discuss student's evaluation with the student. Emphasize only those qualities of the student about which you feel you can make a reasonable judgment based upon personal observation.

STUDENT'S NAME

PRACTICUM AGENCY

Check one:

Final Mid Semester A B C D F Letter Grade (circle one)

RATING SHEET

Rate only the large headings. Please emphasize any particular strengths by underlining the appropriate subheads. Indicate any particular weaknesses by circling the appropriate subheads. Underline strengths and circle weaknesses first, then check the appropriate rating for the large heading.

ATHLETIC TRAINING KNOWLEDGE AND SKILLS – such as anatomy; physiology; nutrition; psychology; exercise physiology; biomechanics; administration; assessment of head, neck, shoulder, elbow, wrist, hand, internal injuries, illnesses, upper back, lower back, hip, thigh, knee, leg, ankle, foot, other conditions; modalities: ice, heat, paraffin, diathermy, traction, ultrasound, electrical stimulation, biofeedback, massage, iontophoresis, ultraviolet, infrared, laser; rehabilitation: manual techniques, muscle testing, ROM testing, stretching, isometrics, isotonics/PREs, isokinetics, PNF, MREs, aquatics, specialized equipment, proprioception, balance, plyometrics.

UNSATISFACTORY POOR AVERAGE ABOVE AVERAGE SUPERIOR

PERSONAL QUALITIES - such as poise; tolerance; interest in and respect for others; appearance-neatness, cleanliness; pleasing voice; general demeanor - a good sport; self application - industrious, confident, thorough; physical condition; emotional stability.

UNSATISFACTORY POOR AVERAGE ABOVE AVERAGE SUPERIOR

PROFESSIONAL QUALITIES - such as appears genuinely interested in the field; appears genuinely interested in the agency; is an enthusiastic worker; willingly attends professional meetings; keeps abreast professional literature; appreciates suggestions and criticism; dresses appropriately; prompt; carries work to completion; knows when to ask for help; distinguishes between significance and trivia; is a flexible/adaptable worker; selects proper level of activity; exhibits loyalty/upholds department policies.

UNSATISFACTORY POOR AVERAGE ABOVE AVERAGE SUPERIOR

LEADERSHIP QUALITIES - such as realizes objectives; relates well with others; earns respect of co-workers and others; adapts to situations; analyzes problems and sees potential solutions; responds to individual client needs; plans work activity, organizes and schedules; prepares and cares for equipment; alert to health and safety; observes rules and regulations; respects others.

UNSATISFACTORY POOR AVERAGE ABOVE AVERAGE SUPERIOR

INTELLECTUAL QUALITIES - as shown by awareness and understanding of the job and field-service; administration, supervision, leadership; intelligent; informal; learns quickly; understands; inquisitive and attempts to learn all possible.

UNSATISFACTORY POOR AVERAGE ABOVE AVERAGE SUPERIOR

COMMUNICATION SKILLS - such as listens attentively; speaks clearly and distinctly; uses correct pronunciation; is easy to understand; writes ideas simply and clearly; uses proper style, form, and grammar; submits neat, legible reports; contributes at meetings and conferences.

UNSATISFACTORY POOR AVERAGE ABOVE AVERAGE SUPERIOR

SUMMARY STATEMENT - please provide additional comments as appropriate to this evaluation.

TOTAL ESTIMATE OF ABILITY AND PROFESSIONAL PROMISE - How would you rank this student in terms of your composite impression of her/his qualifications, performance and potential?

BELOW AVERAGE AVERAGE ABOVE AVERAGE SUPERIOR

SITE SUPERVISOR'S SIGNATURE

DATE

STUDENT'S SIGNATURE

DATE